COURSE INFORMATION FORM

Publish in college catalog?

Yes ☑ No □

Course Title US History II			
Department/Course Number HIST& 147	Effective Quarter Spring 2010		
	Administrative Unit Code: HC		
Credits <u>5</u> Variable No ☑ Yes □	- Department: History		
Multiple Versions No $\ensuremath{\square}$ Yes $\ensuremath{\square}$,	, Maximum Class Size40		
Long Course Description (for college catalog): (H, SS) Second of a three-part survey of American history. Slavery, the Civil War, Reconstruction, industrialization and urbanization, the late 19 th century agrarian protest movement, America's development as a world power, the Progressive movement, and America's involvement in World War I.			
Short Course Description (for class schedule): <i>NOTE: Maximum of 240 characters</i> Survey of American history from the 1830s to the end of 1919.			
Placement Scores/Basic Skill Levels: Advised □ Required □	Pass/Fail Option Available? Yes ☑ No □		
Scores/Level:	Course Challenge Exam Available? Yes ☑ No □		
	Can course be repeated for credit? Yes □ No ☑		
Prerequisites: None	Number of repeats beyond initial enrollment: One ☐ Two ☐		
	Co-requisites: None		
Course Intent (check all that apply):	Workload Information:		
☑ Option II Distribution/Skill	Contact Hours Percent of Load Lecture $50 \div 150 = .333$		
Area Humanities, Social Sciences			
☐ Option II Elective (check one only)	Laboratory		
☐ University Transfer List (A)	Science Lab		
☐ Restricted Transfer (B/Gray area) ☐ Not allowable as an elective for Option II	Field		
	Supervision		
☐ Fills requirement for (certificate/degree)	Comments		
	T. (1. 222		
Other	Total333		
Student Learning Objectives: (Attach additional pages as needed)			
Upon successful completion of this course, students will be able to: 1. Demonstrate an ability to place historic events in a proper chronological order. 2. Apply the concept of cause and effect to explain why historical events occurred as they did. 3. Assess the importance of individuals' thoughts and actions in determining the development of American history. 4. Analyze readings of secondary and primary sources and relate them to their historical context. 5. Identify important cultural, economic, political, social, and international developments affecting the American history. 6. Assess the importance of a multi-cultural population in the history of the United States.			

Which primary Core Learning Outcomes are	•	urse? How are these outcomes being assessed by the program?
Core Learning Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
CLO #1: Engage and take responsibility as active learners	I □ A ☑	Students will be involved in the learning process as they gain deeper levels of understanding of the subject matter. They will design, complete and analyze projects while developing group interaction and leadership skills
CLO #2: Think critically	I □ A ☑	Students will develop and practice analytical skills, problem-solving skills and quantitative reasoning skills. Using creativity and self-reflection, they will be able to engage in inquiry that produces well-reasoned, meaningful conclusions.
CLO #3: Communicate effectively	I □ A ☑	Students will develop the organizational and research skills necessary to write and speak effectively. The students will demonstrate awareness of different audiences, styles, and approaches to oral and written communication.
CLO #4: Participate in diverse environments	I ☑ A □	
CLO #5: Utilize information literacy skills	I ☑ A □	
CLO #6: Demonstrate computer and technology proficiency	I □ A □	
CLO #7: Identify elements of a sustainable society	I □ A □	
Which Program Specific Outcomes are assess	ssed by this course?	How are these outcomes being assessed by the program?
Program Specific Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
	I □ A □	
	Ι□	

Α□